

B'NAI TIKVAH RELIGIOUS SCHOOL CURRICULUM

PRIMARY DEPARTMENT

GENERAL OBJECTIVES

- Students will have an understanding of the Jewish Holidays.
- Students will know the Hebrew words for parts of the body and members of the family auditorially.
- Students will have an understanding of traditions in Judaism.
- Students will be introduced to the names and sounds of Hebrew letters.
- Students will participate in a Havdalah Service.
- Students will participate in a Shabbat Morning Service.
- Students will participate in a Pesach Workshop.
- Students will know the prayers orally (Shema, Modeh Ani, Ma Tovv, Halleluyah, Hatikvah)
- Students will gain an understanding of Israel as a Jewish Homeland
- Students and their families will enrich their Jewish identities together

KINDERGARTEN

BIBLE STORIES - Creation; Abraham and Idols (*Midrash*); Lot and the Sheep; Abraham and the Guests; Abraham, Sarah, and Isaac; Rebecca at the Well; Joseph

ALL JEWISH HOLIDAYS - Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah, Chanukah, Tu B'Shevat, Purim, Pesach, Lag B'Omer, Yom Haatzmaut, Yom Hashoah, Shavuot.

SHABBAT- Students make their own challah, challah plate, and challah cover the weeks before their Shabbat Family Service. Students will have the opportunity to take home a Shabbat bag to celebrate Shabbat with their family. The student will return to class and speak about the celebration at home.

ISRAEL – introduce basic concepts to develop love for the Jewish homeland

PRAYER – learn prayers listed above orally including blessings for bread and wine.

FIRST GRADE

PRAYER – The students will learn prayers listed above including blessings for the Shabbat candles and the Chanukah candles

JEWISH HOLIDAYS – see the list above

BIBLE – The stories in Beresheit & Shemot will be studied. The concept of G-d creating the world will be discussed.

HEBREW – Students will learn Hebrew words orally. The units of family, body parts and objects in the classroom will be learned through games and activities.

SECOND GRADE

PRAYER – learn prayers listed above including prayers for Havdalah and focusing on Hatikvah

TORAH/MIZVOT – students will learn concept and practices that they can embrace in their daily life. Optional family activities will be provided.

HEBREW – students will study the Hebrew letters and vowels. They will learn the name and the sound of the letter and also will be able to blend the letter and a vowel together.

JEWISH HOLIDAYS - review the basic concepts of all holidays

HAVDALAH – students and their families will celebrate Havdalah together. The students will make Havdalah kits to help them celebrate at home.

ISRAEL- Students will receive an introduction to the Jewish homeland. They will learn about the major cities, diversity of Israel's people and geography.

TEXT:

Israel Fun for Little Hands (Kar-Ben)- kindergarten
My First Learn & Do Jewish Holiday Book (BH) --kindergarten
For the Family: Shabbat Blessings (BH) kindergarten
Let's Discover G-D (BH) -1st grade
Teach Torah (BH) -1st grade
BJL Mitzvot (Torah Aura)- 2nd grade
Let's Discover Israel (BH)- 2nd grade

3RD GRADE CURRICULUM

GENERAL OBJECTIVES:

Students will be able to correctly identify the Hebrew letters and vowels by name.
Students will be able to correctly identify the sounds of the Hebrew letters and vowels.
Students will have an understanding of stories from the *Torah*.
Students will be introduced to the *Siddur*.
Students will participate in a *Kabbalat Shabbat Service*.
Students will have an understanding of the Jewish Holidays.
Students will strengthen their Hebrew vocabulary.
Students will participate in a special Shabbat Service geared to Grades 3-5.
Students will be able to identify the cities and geography in the state of Israel
Students will be able to count from 1-100 in Hebrew

CURRICULUM:

HEBREW- Students will learn the Hebrew letters and vowels and will learn to form words. They will learn to print the letters in Hebrew and will strengthen their knowledge to be able to begin using the *Siddur* after the Consecration (which is usually held in the spring). A computer disk is provided for students to reinforce the materials they are learning in the classroom.

PRAYER- They will begin to learn to read *Modei Ani, Ein Keloheinu, Oseh Shalom, Lecha Dodi (refrain), and Shalom Aleichem*. They will study the many different ways *Adonai* is written in the *Siddur*.

In the Haggadah, they will learn to read the Hebrew section of the Order of the Seder, the Four Questions, and the Ten Plagues.

TORAH- In the Bible they will learn the stories from Creation until the Exodus from Egypt. They will discuss how the Bible relates to the Torah Portion of the Week. Students will study the different concepts of mitzvot and how they apply to daily life.

HEBREW LANGUAGE – The students will learn Hebrew vocabulary, through pictures and experiences including the days of the week, the seasons, items used in the classroom, the months, the correct usage of number and gender, and will learn the numbers.

HOLIDAYS – They will study and experience holidays, customs, the history, and how they are celebrated both historically and religiously.

ISRAEL: Students will learn about the major cities in Israel and where the cities are located in the country. Also students will become knowledgeable about the geography of the country and the locations of the cities on the map

TEXTS:

L'Sheni (KTAV)
Shalom Uvracha/CD for home use (BH)
The Jewish Holiday Treasure Trail (BH)
BJL Mitzvot (Torah Aura)
The Haggadah
Torah and You (KTAV)
Welcome to Israel (BH)
Kol Yisrael 1 (BH)

4TH GRADE CURRICULUM

GENERAL OBJECTIVES:

Students will strengthen their Hebrew reading.
Students will learn the Hebrew language grammatical rules for number, gender, and tenses.
Students will learn *Tefillot*.
Students will study the Jewish prophets.
Students will continue learning about the Jewish Holidays.
Students will learn prayers from the *Haggadah*.
Students will learn reinforce and learn to read prayers for the various holidays.
Students will learn about *Havdalah* and participate in a *Havdalah Service*.
Students will explore Jewish answers to strengthen their Jewish Identity
Students will develop an understanding of the structure of the Tanach
Student will participate in a Shabbat Service geared to grades 3 - 5

CURRICULUM:

HEBREW LANGUAGE: Students will read stories in Hebrew in order to strengthen their vocabulary and increase their comprehension. The stories contain subject matter that deal with the Jewish Holidays. Through pictures and experiences students will use more conversational Hebrew in the classroom, and teachers will give more directions in Hebrew.

PRAYERS: Students will be learning *Tefillah* and its meaning. The following

<i>Aleinu</i>	<i>Aleinu</i>
<i>Shma V'ahavta</i>	<i>Adon Olam</i>
<i>Mi Camocha</i>	<i>Kiddush</i>
<i>Amidah</i>	<i>Birkat Hamazon</i>
<i>Havdalah</i>	<i>V'shamru</i>

TANACH: Students will learn about the Tanach (Torah, Neviim/ Writings). They will study the contents and procedures of the readings and how they relate to the weekly Torah portions.

VALUES: Students are thinking critically about right and wrong. They will learn the importance of making good choices and strengthening their Jewish identity.

PROPHETS: Students will learn about the major and minor Prophets and their importance in Jewish Biblical times.

ENRICHMENT: Students and their families will participate in a Havdalah program. Afterwards students will join together in a lock-in at the synagogue

TEXT:

Siddur M'forash
A Kid's Mensch Handbook
Shalom Ivrit 1
Prophets, Writings and You

5TH GRADE CURRICULUM

GENERAL OBJECTIVES:

Students will learn about Kashrut.
Students will study all Jewish holidays.
Students will continue to learn Tefillah.
Students will learn about different Jewish values
Students will focus on Jewish/Israeli current events
Students will learn Jewish History.
Students will continue to reinforce the Hebrew language.
Students will study the establishment of the Jewish state
Students will study the history of Zionism
Students will learn about Jewish Chicago.
Student will participate in a Shabbat Service geared to grades 3 - 5

JEWISH HISTORY: Students will have a short review, beginning with Abraham through the Kings. They will begin to study the period beginning 722 B.C.E. until around 500 C.E.

HEBREW LANGUAGE: Students will study Hebrew by reading stories and learning words that are relevant to the stories. The students will role plays and develop dialogue using the words that they have learned.

HEBREW PRAYERS:

Lecha Dodi KaddishShalem
Amidah Baruch Sh'amar
Aleinu (2nd paragraph - al ken)
Barchu
Birchot Hashachar

VALUES: Through introduction of Jewish Heroes of the past, students learn about Jewish values by reliving some of the most dramatic moments of history. The students will research the heroe and report to the class why that person is important in history and how it relates to the value the class is learning.

ISRAEL: Students will study the period of history when the state of Israel was established all the way to the Yom Kippur War.

CURRENT EVENTS: Through discussion, students will speak about topics that are relevant to Israel or the Jewish people here and abroad.

KASHRUT: Students will study the major aspects of Kashrut and will culminate with a shopping experience and cooking a Koshe meal.

ENRICHMENT: Students will participate in a regional Shabbaton. Our students will gather with students from other Conservative synagogues in the Chicagoland area. They will have activities that join formal and informal education while having a Shabbat experience. Also students will have the opportunity to take a field trip through Chicago Jewish neighborhoods.

TEXTS:

Siddur M'forash
The History of the Jewish People
Jewish Heroes, Jewish Values
A Young's Person's History of Israel
Let's Talk! Modern Hebrew for Teens

6th GRADE CURRICULUM

GENERAL OBJECTIVES:

Through Tefillah, students will continue to strengthen their Hebrew reading. .
Students will participate in a weekly Shabbat service.
Students will learn about Jewish History.
Students will learn about the Holocaust.
Students will participate in B'nai Mitzvah Workshops

HISTORY: Students will study the period from 533 C.E. to 1945.

Students are responsible for reading a book on the *Shoah* and will be required to report on the subject.

TEFILLAH:

Shema (3 rd paragraph)	Torah Blessings
Amidah (modim)	Haftorah Blessings
Ashrei	El Adon

B'NAI MITZVAH WORKSHOPS: Students and their families will meet at least 3 times to learn about the ritual aspects and the meaning of having a B'nai Mitzvah

TEXTS:

The History of the Jewish People
Siddur M'forash
The History of the Holocaust

7th GRADE CURRICULUM

GENERAL OBJECTIVES:

Students will participate in a weekly *Shacharit Service*.
Students will participate in a weekly *Mincha/Maariv Service*.
Students will continue to strengthen their Hebrew reading.
Students will continue to strengthen their Hebrew vocabulary.
Students will study modern Israel
Students will prepare a report on Israel and present it to the school.

HISTORY:

Students will study modern Israel which includes the period from 1973 to the present.

SHACHARIT SERVICE: Students and their families will meet with the Rabbi in a weekly Learner's Minyan. They will learn the purpose of tefillin and the tallit and how to wear these ritual objects.

TEXTS:

Understanding Israel
Conservative Siddur
Let's Talk Modern Hebrew for Teens